

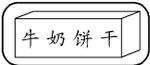
参考答案

《同步练习》参考答案

我上学啦

可爱的校园

1. ○○ ○○○ ○○○○○
○○○○○○○○○○○○

2. (1)  (2) 

认识新朋友

1. (1) ⑥ (2) ③ (3) ④

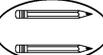
2. 示例:    4 (灵活)

3. 7只 8朵 2个

我们的操场

1.  2. 

3. 

4. 

5. (1)     (2) 

好玩的游戏

1. 贝贝 2. ① 3. 7

收获的季节

1. (1)   (2) 

(3)  重  轻

(4) ③ ④

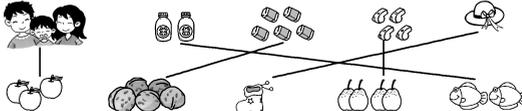
2.  

3. ① ②

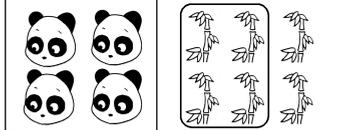
第一单元 生活中的数

走进美丽乡村

▶ 达标训练

1. 

2. ○○○ ○ ○○ ○○○○

3. 

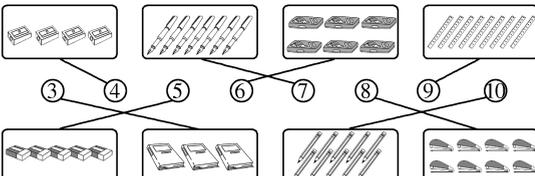
4. (1) ⑤ (2) ③ ⑤

▶ 拓展训练

(1) ⑤ (2)  (3) ② ④

试一试

▶ 达标训练

1. 

2. ●●●●● ●●●○○ ●●●●●
●●○○○○ ○○○○○ ●●●●●

3. ⑩ ⑦

▶ 拓展训练



第1

玩 具

▶ 达标训练

1. 4 2 5 1 3

2. ○○○○○ 5 ○ 1 ○○○ 3

3. ●●●●● ★★☆☆☆

4. 2 5 5 3

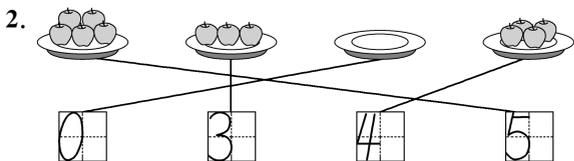
▶ 拓展训练

△△ ☆☆☆ ○○

小猫钓鱼

▶ 达标训练

1. 5 3 2 1 0



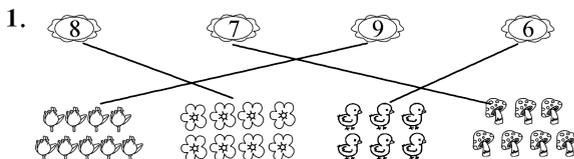
3. (1)0 (2)0 (3)0 (4)0 0 3 4

▶ 拓展训练

1405

文 具

▶ 达标训练



2. ○○○○○ ||||| △△△△△ ✓✓✓✓

3. (1)4 7 (2)8 7



▶ 拓展训练

5

数鸡蛋

▶ 达标训练

1. (1)0 3 6 8 10

(2)8 7 6 4 3 2 1 0

2. ○○○○ ○○○

3. 1 2 3 4 5 6 7 8 9 10

4. (1)8 10 (2)6 10 (3)8 10

▶ 拓展训练

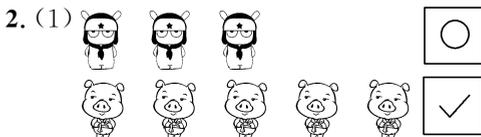
5 2 8

快乐的午餐

▶ 达标训练

1. (1)△△△△ (2)□□□□□

(3)○○○○○○○ (灵活)



▶ 拓展训练



2. 6, 7, 8, 9(任选一个)

动物乐园

▶ 达标训练

1. = 等于 < 小于 > 大于

2. (多) > (少) <

3. (1)6 8 5 10 (2)3 2 0 5

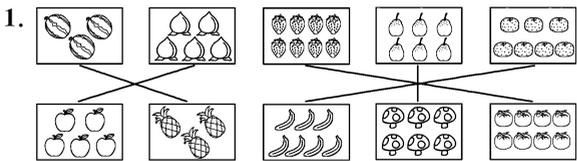
4. (1)> < < > = > < =

(2)10 1 5 7(灵活)

► 拓展训练

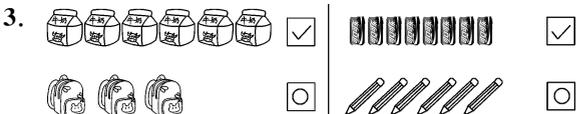
3 8

整理与复习



2. (1) 0 1 3 (2) 4 2 1 0

(3) 10 9 7 6 (4) 9 5



4. (1) 8 3 (2) (3)

5. **多** $10 > 5$ **少** $5 < 10$

6. 8 9

7. ○○○○○ □□□□□ (灵活)

△△△△△ (灵活)

8. 2 9. 4 10 8 6

第一单元综合训练

1. 3

○○ 2

○○○○○○○ 7

○○○○○○○○○○ 10

2. 0 2 4 10 6 5 0 8 10

3. $<$ $>$ $<$ $=$

6~10 7 9, 10 0~2

4. **不够**

5. **一样多** $5 = 5$ **多** $5 > 4$ **少** $4 < 5$

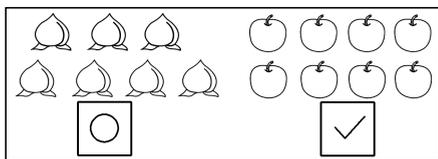
6. (1) 7 (2) 5 6

7. (1) 10 6 9 7

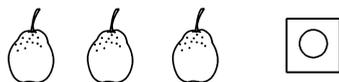
(2) 2 3 1

8. 4 6 8 9 (1) **起点** (2) 7 8

9. (1)



(2) ○○○○○



(3)



10. 8 10 6

11. 5 或 6

第二单元 5 以内数加与减

一共有多少

► 达标训练

1. (1) $1+2=3$ 1 2 3

(2) $1+3=4$ 1 3 4

2. 2 4 6 8 2

3. 5 ○○ 4 □□□ 3

4. 5 3 $4+1=5$ $1+2=3$

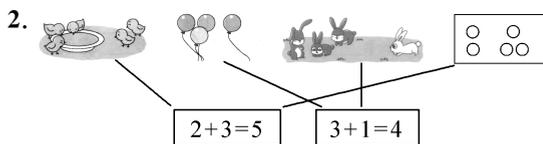
► 拓展训练



试一试

► 达标训练

1. $2+2=4$ $2+1=3$ $4+1=5$



3. $3+2=5$ $1+2=3$ $2+2=4$

4. $<$ $>$ $=$ $=$ $<$ $>$

► 拓展训练

1. $1+4=2+3$ 2. 2 3

还剩下多少

▶ 达标训练

1. 2 3 $5-2=3$ 5 2 3

2. 1 $\triangle\triangle\triangle\triangle\triangle$ $4-2=2$ (灵活)

$\triangle\triangle\triangle\triangle\triangle$ $5-1=4$ (灵活)

3. (1) $5-2=3$ (2) $4-2=2$

▶ 拓展训练



2. 4 3

试一试

▶ 达标训练

1. (1) $4-1=3$ (2) $5-2=3$

2. $\triangle\triangle\triangle\triangle\triangle$ (灵活) 2 3

3. 8 6 4 2 2

4. 2 4 1 1 2 3 1 1 5

▶ 拓展训练

$2-1$ $3-2$ $4-3$ $5-4$

$2+1$ $5-2$ $4-1$ $1+2$

可爱的小猫

▶ 达标训练

1. 5 $5-2=3$ $3-1=2$ $2-2=0$

2. (1) $4-4=0$ (2) $3-3=0$

(3) $2+3=5$ 或 $3+2=5$ $5-2=3$ 或 $5-3=2$

(4) $1+4=5$ 或 $4+1=5$ $5-1=4$ 或 $5-4=1$

3. ●●●○○ 2 5 2

●●●●● 0 5 0

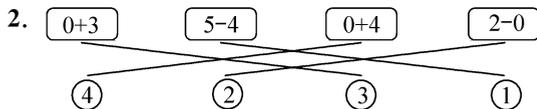
4. 2 $4-2=2$ 1 $4-3=1$

▶ 拓展训练

$0+5=1+4=2+3$

整理与复习

1. 4 0 5 2 4 1 5 3 1 1 5 0



3. $>$ $<$ $=$ $>$ $=$ $<$

4. 10 7 6 5 4 2 4 8 10 (灵活)

5. $\triangle\triangle\triangle\triangle$ (灵活) $4-1=3$

6. 5 $5-1=4$ $5-4=1$ $5-5=0$

7. (1) $5-1=4$ (2) $5-2=3$

(3) $3+2=5$ $5-2=3$

8. (1) 1 4 7 10 3 (2) 9 6 3 0 3

9. 4 1

第二单元综合训练

1. 5 5 4 4 3 0 3 3

2. (1) $2+3=5$ (或: $3+2=5$)

$5-2=3$ (或: $5-3=2$)

(2) $4+1=5$ (或: $1+4=5$)

$5-1=4$ (或: $5-4=1$)

3. ③

4. (1) 2 4 6 8 2 (2) 9 7 5 3 2

5. (1) $\triangle\triangle\triangle$ 3

(2) ○○○○~~○~~~~○~~ 5 3

6. 3 $5-2=3$ 1 $5-4=1$ 2 $5-3=2$

综合实践 介绍我的教室

观察教室

▶ 达标训练

1. (1) 2 1 3 (2) 前 后

2. (1) 右 (2) 小明 (3) 前 右 (4) 后

3. ② ③

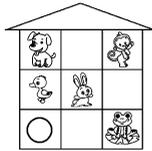
▶ 拓展训练

5

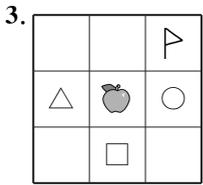
介绍教室

▶ 达标训练

1. (1)下 右 (2)上 左 (3)



2. (1)前 上 (2)左 右 (3)上 下 (4)左 上



▶ 拓展训练

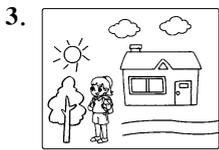
4

校园开放日

▶ 达标训练

1. (1)上 △ (2)2 3 (3)左 右

2. 3 5 小云 小兰 小力



▶ 拓展训练

(右) (左)

第三单元 整理与分类

整理房间

▶ 达标训练



2. ✓ ○ ○ ✓ ✓ ○ ✓ ○

3. ①③⑤ ②⑥⑦ ④⑧⑨⑩

▶ 拓展训练

② ⑥

一起来分类

▶ 达标训练



2. ③⑩⑪ ①④⑤⑨⑫ ②⑥⑦⑧

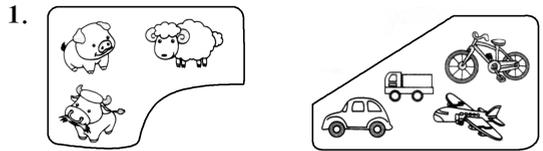
3. ①②⑤ ③④⑥ ①④ ②⑥ ③⑤

▶ 拓展训练

①③⑥⑦ ②④⑤⑧ ①⑥ ②⑦⑧ ③④⑤

试一试

▶ 达标训练



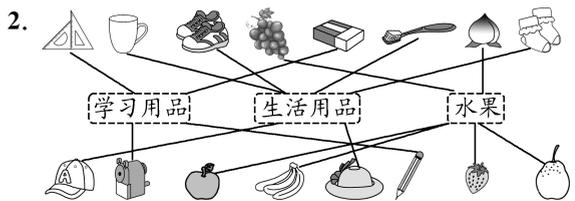
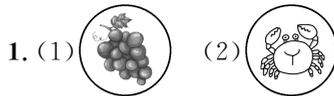
2. (1)①②⑤ ③④⑥ (2)①④ ②⑥ ③⑤

3. 2 4 7

▶ 拓展训练

✓ ○ ✓ ✓ ○ ✓

第三单元综合训练



3. ①②⑥ ③⑦⑧ ④⑤⑨⑩⑪

4. ①⑤ ③⑦ ⑥⑧ ②④

5. ①④⑤⑥⑧ ②③⑦⑨

①⑤⑧ ②④⑦⑨ ③⑥

第四单元 10以内数加与减

猜数游戏

▶ 达标训练

1. 3 5 6 5 4 2 0

2. (1) $4+2=6$ (或: $2+4=6$)

$6-4=2$ (或: $6-2=4$)

(2) $3+3=6$ $6-3=3$

3. 0 1 3 4 6 6 6 6

4. 3 3 3 1 1 1 0 0 0 4 4 4

► 拓展训练

1. 3 4 6 2. 2

背土豆

► 达标训练

1. (1) $5+2=7$ (2) $7-2=5$

2. (1) 7 4 (2) ○○○○○○ 6 6

3. 0 2 7 3 1 7

4. $2+5=7$ $5+2=7$ $7-2=5$ $7-5=2$

5. 2 7 6 (灵活)

► 拓展训练

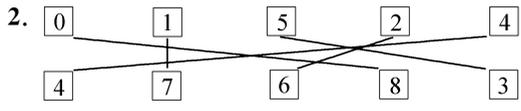
1. 7 3 2. 7 3 2

课 间

► 达标训练

1. (1) $4+4=8$ $8-4=4$ (2) $5+3=8$ $8-3=5$

(3) $8-2=6$ (4) $5+3=8$



3. (1) ○○○○ 4 (2) △△△△△△ 6

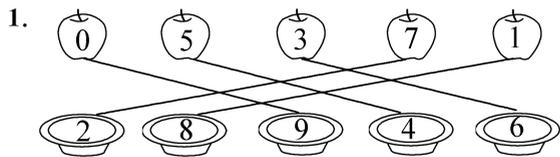
(3) □□□□□ 5

► 拓展训练

1 2 6

试 一 试

► 达标训练



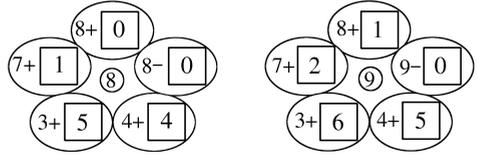
2. $9-3=6$ $9-5=4$

3. (1) ▶▶▶▶ 3 (2) ○○○○○○ 6

(3) □□□□□□ 7

(4) △△△△△△△ 7

4.



► 拓展训练

$7+2=9$

小鸡吃食

► 达标训练



2. (1) $5+5=10$ $10-5=5$

(2) $4+6=10$ (或: $6+4=10$)

$10-6=4$ (或: $10-4=6$)

(3) $7+3=10$ (或: $3+7=10$) $10-4=6$

3. 6 4 2 3 6 9 8 5 4

► 拓展训练

1. 5 3 6

2. $8-4=7-3=6-2=5-1$

(或 $8-7=6-5=4-3=2-1$)

乘 车

► 达标训练

1. (1) $3+3+2=8$ (2) $5+1+1=7$

2. (1) $10-3-1=6$ (2) $10-2-4=4$

3. $3+2+4=9$

4. $10-2+1=9$

► 拓展训练

1. 2 3 5 2. 9

试 一 试

► 达标训练

1. (1) $7-2+3=8$ (2) $9-2-3=4$

2. $6 + 3 + 1 = 10$

3. $8 - 2 + 4 = 10$

4. 示例: 还剩几根木头? $10 - 2 - 2 = 6$

► 拓展训练

$5 + 4 + 1 = 10$

挖红薯

► 达标训练

1. $6 - 3 = 3$ 2. 1 1 1

3. 方法一: $4 + 4 = 8$ 方法二: $4 + 8 - 4 = 4$

方法三: $2 + 8 - 2 = 4 + 2$

4. 1 4 6 7 4 3 10 2

► 拓展训练

5 6

可爱的企鹅

► 达标训练

1. (1) $8 - 3 = 5$

(2) $8 - 2 = 6$

2. (1) $10 - 6 = 4$ (2) $5 + 3 = 8$

3. 5 2 1 3 8 6

4. (1) 1 9 (2) 4 5

► 拓展训练

从上往下: 6 5

做个加法表

► 达标训练

1. (1) 1 8 2 7 3 6 4 5 (灵活)

(2) 1 6 2 7 3 8 4 9 (灵活)

2. 3 1 2 6 2 4 2 6 9 0 (灵活)

3. (1) $7 + 1 = 8$ $1 + 7 = 8$

(2) $5 + 3 = 8$ $3 + 5 = 8$

4. $6 + 3$ $4 + 4$ $3 + 4$ $2 + 4$ $1 + 4$

► 拓展训练

(1) 3 3 (2) 3 4

做个减法表

► 达标训练

1. (1) 10 8 9 7 8 6 7 5 (灵活)

(2) 1 8 2 7 3 6 4 5 (灵活)

2. 5 7 9 7 8 8 8

3. (1) $8 - 2 = 6$ (2) $5 - 5 = 0$

(3) $10 - 3 - 2 = 5$ (4) $9 - 6 - 2 = 1$

4. (1) $8 - 4 = 4$ (2) $9 - 4 = 5$

► 拓展训练

$1 + 7 - 3 = 5$ $3 + 5 - 1 = 7$ (灵活)

整理与复习

1. ○○○○ 4 4

△△△△ 4 4

□□ 2 2

2. $3 + 5$ $5 + 5$ $9 - 5$ $5 - 5$
 $6 + 3$ $7 + 0$ $8 - 3$ $4 - 1$
 $2 + 8$ $6 + 2$ $7 - 7$ $6 - 2$
 $4 + 3$ $1 + 8$ $6 - 3$ $10 - 5$

3. (1) $8 - 2 = 6$ (2) $7 - 2 + 3 = 8$

(3) $4 + 2 = 6$ (4) $9 - 2 - 2 = 5$

4. 7 2 8 4 6 0 10 2

5. $9 - 7 = 2$

6. 4 $7 - 3 = 4$

7. (1) 5 (2) 涂色略 (3) $2 + 3 + 5 = 10$

8. $10 - 1 - 5 = 4$

9. $0 + 9 = 1 + 8 = 2 + 7 = 3 + 6 = 4 + 5$

第四单元综合训练

1. 6 0 8 8 5 10 9 7

9 1 8 8

2. ○○○○○ 5 ☆☆ 2

3. 10 5 9 3 8

4. 6 3 9 1 4 (灵活)

5. (1) ③ (2) ②

记录我的一天

▶ 达标训练

7时 7时半 8时 9时半 10时半 11时半

2时 4时半 9时

▶ 拓展训练

②

分享我的一天

▶ 达标训练

1. 7时 9时半 10时 12时半 7时半 9时

2. (灵活) 7时半 9时半 12时 9时

3. ✓ × 12时 × 12时半 ✓

▶ 拓展训练



总复习

数与代数(1)

1. 10 9 4 5 5 1 4 6

3 7 0 8 7 10 2 8

2. > > > = < > = <

3. ○○○ △△△△ □□□□ ♥♥♥♥♥

4. (1)10 (2)10 8

5. (1) (多) > (少) <

(2) (少) < (多) >

数与代数(2)

1. 6 8 7 5 4 9

2. 4 1 5 2 3 0

3. 2+8 7+3 5+5 (灵活)

4. (1)9-3=6 (2)3+4+2=9

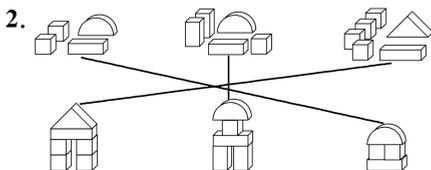
(3)6-1+3=8 (4)7-5=2

(5)示例:一共有多少只青蛙?

$$5+3=8$$

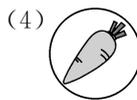
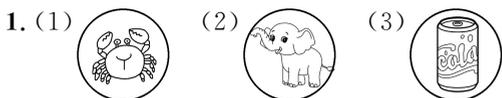
图形与几何

1. ①②④ ⑨ ⑤⑧ ⑥⑩

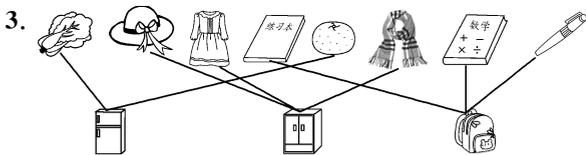


3. (1)② (2)①

统计与概率



2. ①②⑨⑫ ⑥⑩ ③⑤⑦ ④⑧⑪

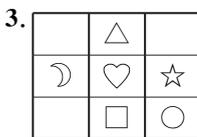


4. ①④ ②⑥ ③⑤ ①⑤⑥ ②③④

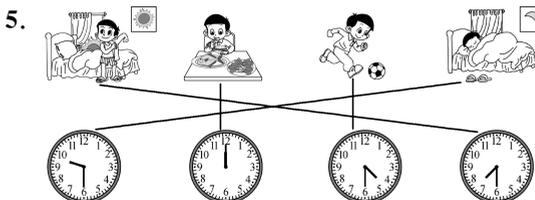
综合与实践

1. (1)小华 小安 (2)小平 右 (3)后

2. 左 右 下 上



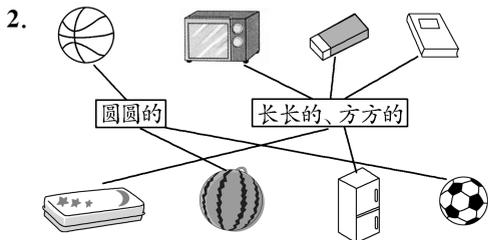
4. 1时 8时半 9时 2时半



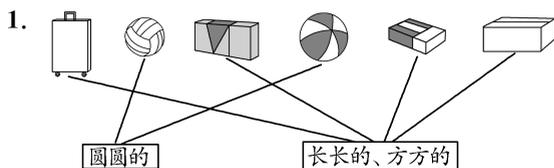
《课堂练习》参考答案

1

1. ○○ ○○○○
○○○○ ○ ○○○○○○

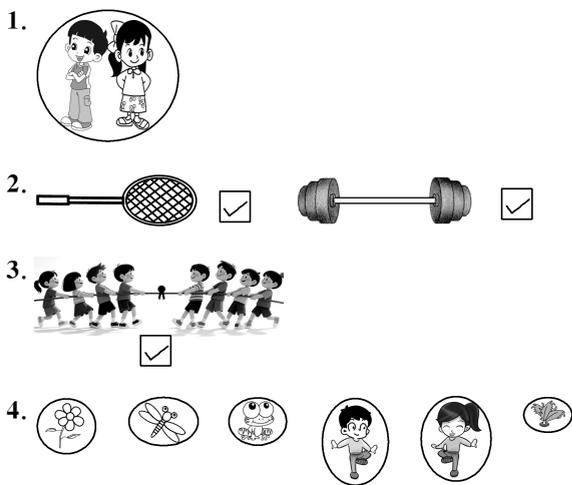


2



2. ⑥ (灵活) ① ⑦ 3. ③ ⑧

3



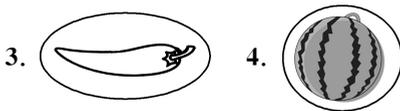
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1. ○○○ ○○○○ ○○○○○○

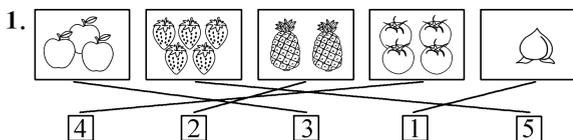


3. 圆圆 方方

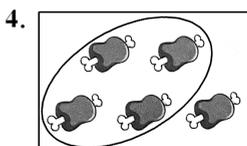
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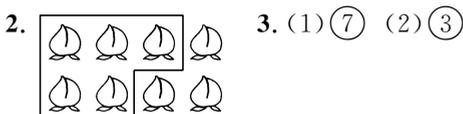
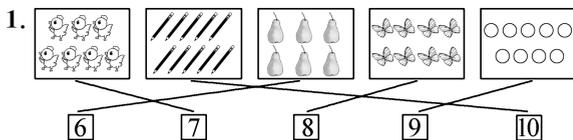
6



2. ○○○○○ ○○○○ 3. ⑤ ② ④

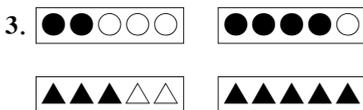


7



8

1. 略 2. 4 2 1 5 3



9

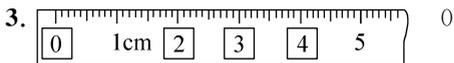
1. ○○○○ ○○○○○ ○○ ○○○
- 4 5 2 3

2. 5 ●●●●○ 3 3. 5 4

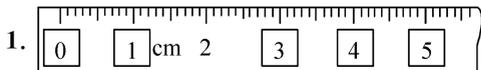
10

1. 略

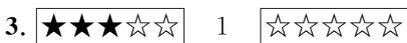
2. (1) 5 3 4 0 (2) 2 0 0



11



2. 4 2 0

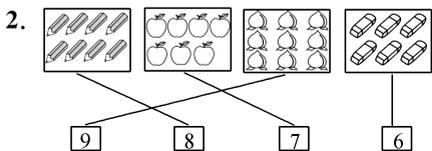


4. (1) 0 1 3 (2) 4 2 1 0

12

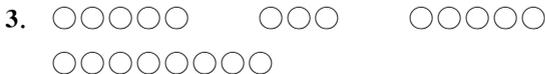
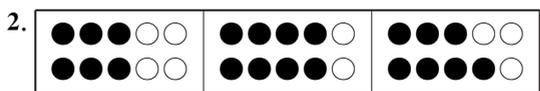
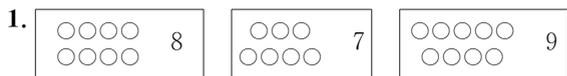


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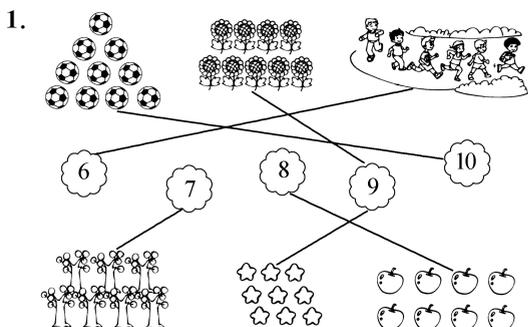
3. 8 7 9

13



4. 7 6 5 4 3 2 1

14

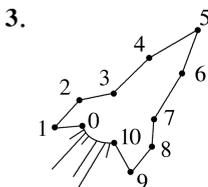


3. 8 9 10

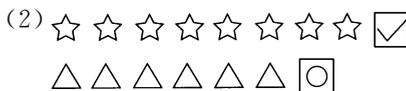
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1. 10 10 3

2. 2 3 4 5 6 7 8 9 10

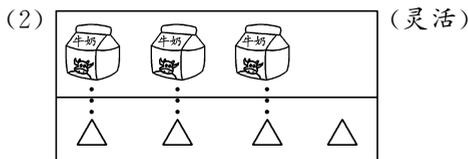
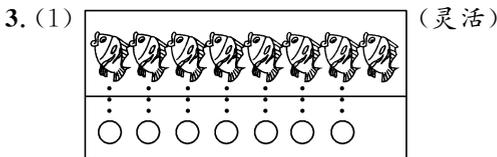
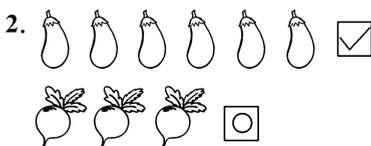
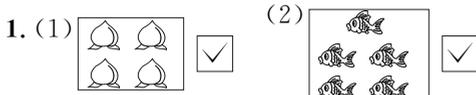


16



3. (1) △△△△ (灵活) (2) □□□□□□

17

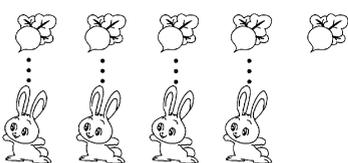
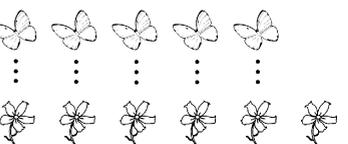


4. (灵活) ☆☆☆☆ △△

18

1. 略 2. $7 > 5$ $2 < 4$ $4 = 4$ $4 > 3$ 3. (多) $>$ (少) $<$

19

1. (1) (多) $>$ (少) $<$ (2) (少) $4 < 5$ (多) $5 > 4$ 2. (1) 
(2) 
3. $< = > < > < < =$
3 6 9 3 5 2 7 $>$ 3 2 (答案不唯一)

20

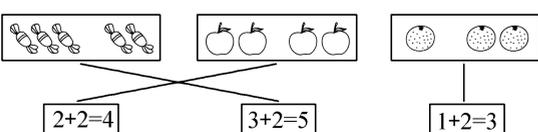
1. (1) (2) 2. (1)  (2) 

3. (1) 5 (2) 3 5

21

1. $2 + 1 = 3$ 2 1 3 2 1 32. (1) $2 + 2 = 4$ (2) $3 + 2 = 5$

3. 4 ○ ○ 4 ○ 5

4. 
 $2 + 2 = 4$ $3 + 2 = 5$ $1 + 2 = 3$

22

1. $3 + 1 = 4$ $2 + 3 = 5$ $4 + 1 = 5$ $1 + 4 = 5$ $2 + 1 = 3$ $1 + 2 = 3$

2. 3 4 5 5 3 4 5 5

3. ○ ○ ○ ○ ○ 3 5 7 9 2
○ ○ ○ ○

23

1. $3 - 2 = 1$ 3 2 1 3 2 12. (1) $3 - 1 = 2$ (2) $5 - 2 = 3$ 3. 3 3  (灵活)
 $3 - 1 = 2$

4. 3 2 1 1

24

1. 1 2 2 3 2 1 1 3

2. (1) $4 - 2 = 2$ (2) $3 - 2 = 1$ 3. 3  (灵活)
 $4 - 1 = 3$ 4. 3 2 3 5 4 4 2 (灵活)

25

1. 4 $4 - 1 = 3$ $3 - 2 = 1$ $1 - 1 = 0$ 2. $2 - 2 = 0$ $5 - 3 = 2$

3. 3 4 2 4 1 4 0 4

26

1. 2 5 2 1 4 4 2 4

3 5 0 3

2. (1) $0 + 4 = 4$ (2) $2 - 2 = 0$ (3) $1 + 4 = 5$ $5 - 1 = 4$ (4) $3 + 2 = 5$ $5 - 2 = 3$ 3. 5 2 3 $5 - 2 = 3$

27

1. 后 前

2. (1) 前 左 (2) 下 上 (3) 门 窗

28

1. (1) 左 右 (2) 右 左

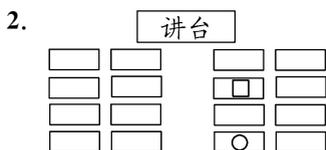
2. (1) 兰兰 月月 (2) 丁丁 文文

(3) 第2排  明明

3. 小红 小丽 小芳 小华

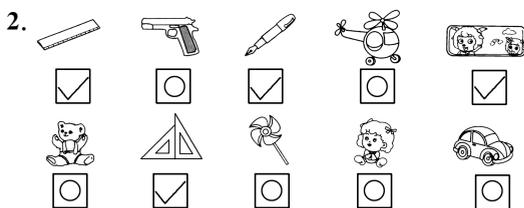
29

1. (1) 上 下 (2) 左 右 (3) 前



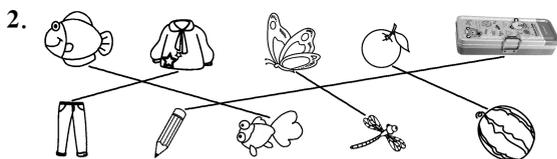
30

1. 
(✓) (✓) (✓)



3. ①②⑦⑫ ④⑤⑧⑩⑪ ③⑥⑨

31



3. (1) ①③⑤ (2) ②④⑦ (3) ⑥⑧

32

1. ①③⑤⑦⑧⑨ ②④⑥⑩

2. ①②⑤⑦⑧ ③④⑥

3. 按图形分: ①⑤ ②④ ③⑥

按颜色分: ①③④ ②⑤⑥

33

1. $3+3=6$ 5 1 6

2.

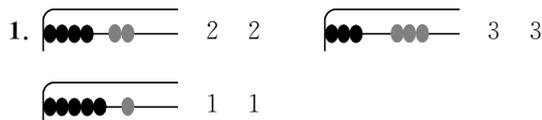
	1	3	5	
6		4	2	0

3. (1) $5+1=6$ 或 $1+5=6$ $6-5=1$ 或 $6-1=5$

(2) $4+2=6$ 或 $2+4=6$ $6-4=2$ 或 $6-2=4$

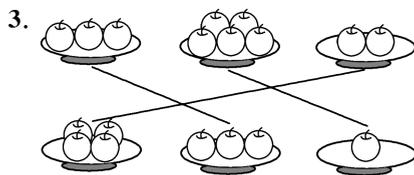
4. 6 4 6 6 2 1 3 5

34



2. $2+4=6$ 或 $4+2=6$ $6-2=4$ 或 $6-4=2$

$3+3=6$ $6-3=3$



35

1. $5+2=7$ 6 7

2.

	1	3	4	5	6	7
		5	4	3	2	1

3. $4+3=7$ 或 $3+4=7$ $7-2=5$

$6+1=7$ 或 $1+6=7$ $7-1=6$ 或 $7-6=1$

36

1. 7 7 7 4 7 6 3 0 0 6 4 7

2. $3+4=7$ $7-3=4$

3. 7 2  3 3

 6 6

4. $7-3=4$

37

1. $4+4=8$ 4 4 8

2.

		2	3	4	5	6	7	8
	7	6	5	4	3	2	1	0

3. (1) $7+1=8$ 或 $1+7=8$ $8-1=7$ 或 $8-7=1$

(2) $6+2=8$ 或 $2+6=8$ $8-2=6$ 或 $8-6=2$

4. 8 8 8 0 5 2 1 8 8

38

1.

		1		3	4	5	6	7	8	9
	9	8	7	6		4	3	2	1	0

2. $8+1=9$ 或 $1+8=9$ $9-1=8$ 或 $9-8=1$

$4+5=9$ 或 $5+4=9$ $9-4=5$ 或 $9-5=4$

3. (1) ○○○○○○○○ 7

(2) △△△△△△ 5

(3) ▶▶▶▶ 3

4. $6+3=9$ $8+0=8$ $2+7=9$ $4+5=9$

$9-0=9$ $8-2=6$ $9-4=5$

39

1.

		1				5	6	7	8	9	10
	10		8	7	6	5	4	3	2	1	0

2. 10 5 10 10 2 1 10 10

3. 3 2 10 10 0 9 9 8

4. (1) $3+7=10$

(2) $6+4=10$ 或 $4+6=10$

$10-6=4$ 或 $10-4=6$

40

1. $<$ $=$ $<$ $<$ $<$ $<$

2. (1) $7+3=10$ 或 $3+7=10$

$10-3=7$ 或 $10-7=3$

(2) $4+6=10$ 或 $6+4=10$

$10-4=6$ 或 $10-6=4$

3. ○○○○○○○○ 7

△△△△△△ 6

□□□□□□□□ 8

4. 3 5 4 0 1 2

41

1. (1) $\boxed{3} + \boxed{2} + \boxed{3} = \boxed{8}$

5

(2) $\boxed{4} + \boxed{4} + \boxed{2} = \boxed{10}$

8

(3) $\boxed{10} - \boxed{4} - \boxed{3} = \boxed{3}$

6

2. 5 9 4 2 8 4

5 9 4 3 9 4

42

1. 5 0 8 4 10 4 3 2 5

2. $7-2+3=8$ 3. $5+3+1=9$

4. 房子里有几只兔子?

$9-2-3=4$

43

1. (1) 小丽 小红 (2) $6-4=2$

2. 1 1 1 3. 2 2 1 2 9 9

44

1. $8-6=2$

2. 2 9 3. $5-3=2$ (灵活)

4. 4 6 $9-3$ (灵活) 6 0 2 2 (灵活)

45

1. 9 3 减 $9-3=6$

2. (1) $9-6=3$ $9-2=7$

(2) $8-4=4$ (3) $8-3=5$

46

1. $8 - 1 = 7$
 2. (1) $4 + 5 = 9$ 或 $5 + 4 = 9$ $9 - 6 = 3$
 (2) $9 - 3 = 6$ (3) $6 + 2 = 8$

47

			$7+0$	$6+0$		$4+0$			$1+0$	$0+0$
$9+1$			$6+1$			$3+1$			$0+1$	
		$6+2$			$3+2$	$2+2$	$1+2$			
	$6+3$	$5+3$		$3+3$	$2+3$		$0+3$			
$6+4$	$5+4$		$3+4$	$2+4$	$1+4$					
$5+5$	$4+5$		$2+5$	$1+5$	$0+5$					
$4+6$	$3+6$	$2+6$		$0+6$						
$3+7$	$2+7$	$1+7$								
$2+8$		$0+8$								
$1+9$										
$0+10$										

不变 少 1

2. $4+4$ $7+3$ $2+5$ $9+0$
 $9+1$ $5+2$ $6+3$ $2+6$

3. 4 5 0 9 6 2 5 3 1

48

			$10-8$		$10-6$	$10-5$		$10-3$	$10-2$		$10-0$
			$9-7$			$9-4$		$9-2$		$9-0$	
$8-8$	$8-7$	$8-6$	$8-5$		$8-3$	$8-2$		$8-0$			
$7-7$	$7-6$		$7-4$	$7-3$		$7-1$	$7-0$				
	$6-5$		$6-3$		$6-1$						
$5-5$	$5-4$	$5-3$		$5-1$	$5-0$						
$4-4$	$4-3$	$4-2$	$4-1$								
$3-3$		$3-1$	$3-0$								
$1-1$	$1-0$										

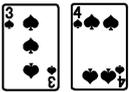
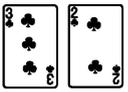
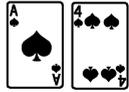
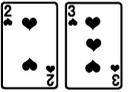
不变 多 1

2. $8-5$ $7-4$ $6-3$ $5-2$ (灵活)
 $6-1$ $7-2$ $8-3$ $9-4$ (灵活)
 3. $7-4$ $9-5$ $6-1$ $9-3$ $8-0$

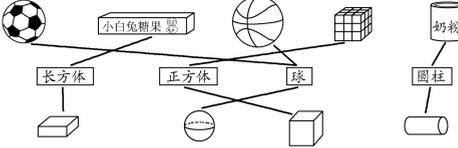
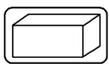
49

1. $\square\square\square$ $5+3=8$
 $\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$ $2+7=9$
 $\triangle\triangle\triangle\triangle$ $4+6=10$
 $\heartsuit\heartsuit\heartsuit\heartsuit\heartsuit$ $5+2=7$
 2. $8-5=3$ 3. $8-6=2$

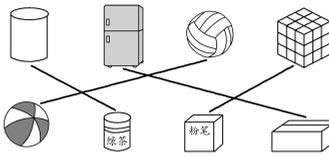
50

1.  (X)
 2.  (V)
 3.  (V)  (V)

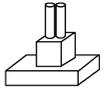
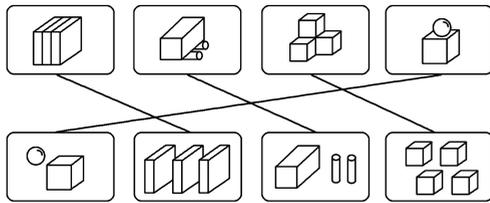
51

1. 
 2. 7 3 3 3
 3. (1)  (2)  
 (3)  

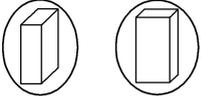
52

1. 
 2. (1) ① ③ (2) ② ④
 3. 3 4 2 6

53

1.  (V)
 2. 
 3. 4 3 2 3 4. V X X V

54

1. 
2. ① ② 3. ③ ②
4. 3 4 3 2

55

1. 我叫(分)针。  我身上有(12)个数字。
我叫(时)针。

2. 
- 6时半 10时 2时半 1时

几 几

3. 
- 起床 课间操 午饭 课后打扫教室
- 

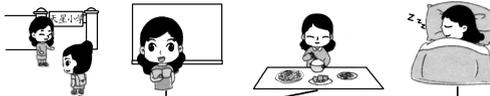
56

1. 
- 9:00 11:30
- 12时 9时 10时 11时半
2. 2时半 6时 5时半 10时半
- 2:30 6:00 5:30 10:30

3. 刷牙 吃早餐 上课 午睡
- 
- 

4. 

57

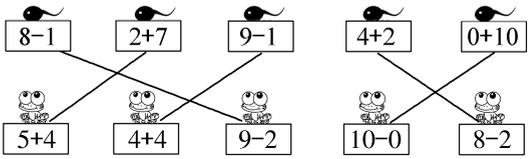
1. 
- 

2. 起床 写作业 读课外书
- 早上7时 上午9时 晚上8时
3. 5 3

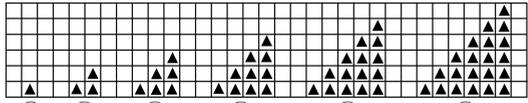
58

1. 8 10 9 7
2. (1) $\triangle\triangle\triangle\triangle$ (2) \gggggggg
3. 9 8 7 6 4 7 2 4 8
4. (1) (少) < (多) >
- (2) (多) $4 > 2$ (少) $2 < 4$

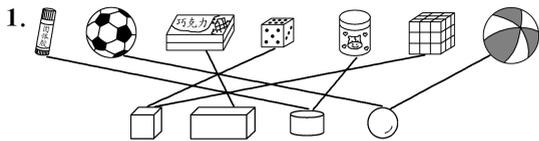
59

1. $4+3=7$ 或 $3+4=7$ $7-3=4$ 或 $7-4=3$
 $5+3=8$ 或 $3+5=8$ $8-3=5$ 或 $8-5=3$
2. 7 5 7 7 5 3 6 6 10
3. 
4. $\circ\circ\circ\circ\circ\circ$ 6 $\triangle\triangle\triangle\triangle$ 4

60

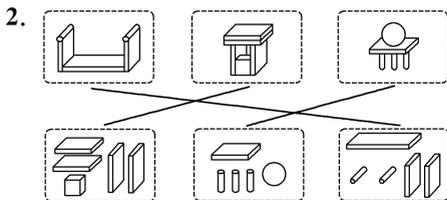
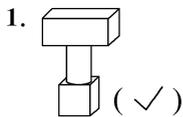
1. (1) $9-4=5$ (2) $4-1=3$
(3) $2+3+3=8$ (4) $5-1+3=7$
2. 
- ① ② ③ ④ ⑤ ⑥

61



4. 4 4 3 2

62



3. 3 2 6 7

63

1. ②④⑦ ①⑤⑥ ③⑧

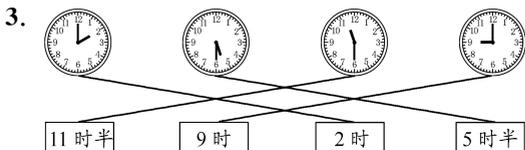
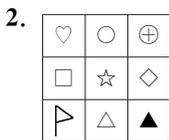
2. ○ ✓ ✓ ○ ✓ ✓ ○

3. 分成两类: ①③⑤⑦⑨ ②④⑥⑧

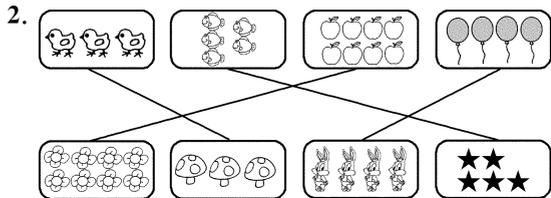
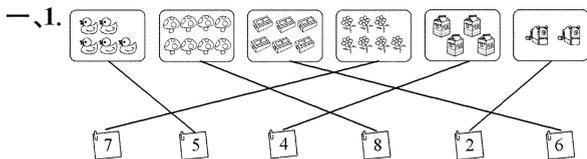
分成三类: ①⑥⑨ ②⑦⑧ ③④⑤

64

1. (后) (左) (上)



第一单元素养综合练习



二、1. 0 5 7 8

2. 少 $6 < 7$ 多 $7 > 6$

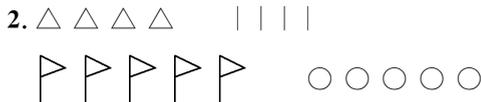
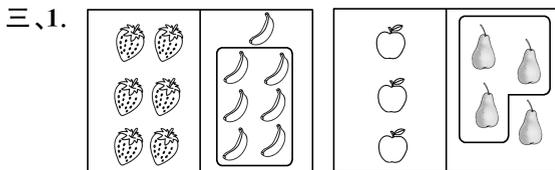
3. $<$ $>$ $<$ $=$

3 0~5 5~10 9, 10

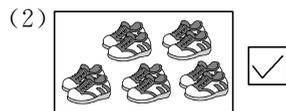
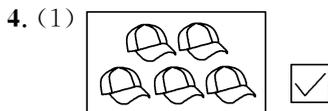
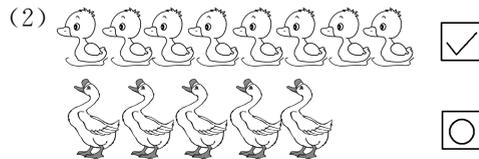
4. (1) 0 3 5 8 10

(2) 7 6 3 2 1 0

5. 5 大于 3 6 小于 9



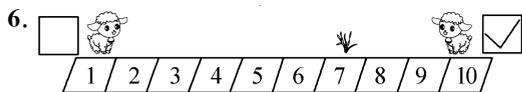
3. (1) ● ○ \triangle



5. (1) ○ ○ ○ ○ (灵活)

(2) $\triangle \triangle \triangle \triangle \triangle \triangle$

(3) $\square \square \square \square \square \square \square \square$



四、1. 8 2. 3 7 3. 7

五、9 5 3 1 0

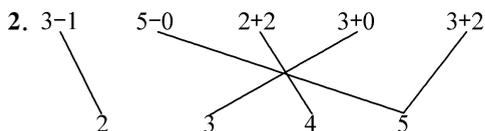
六、1. 7 6 9 10 8 2. 5 2 0 3 4

七、10 6 8 5 6

八、1. 不够 2. 6 或 7

第二单元素养综合练习

一、1. 5 2 5 3 1 4 0 1 4 2 3 4



3. 0 4 4 5 3 2 2 4

二、1. $>$ $<$ $=$ $>$ $=$ $<$

2. 7 5 2 6 8 3 4 6 7 (灵活)

3. 2 3 4 5 1 7 5 3 1 2

4. 1 3 1 5. 2 3 5 6. 2 1 5

7. 笑笑

三、1. (1) ○○○○ 4 (2) △△ 2 (3) ○○ 2

2. 5 ○○○○ 3 ○○○○

四、1. $1+3=4$ $4-3=1$

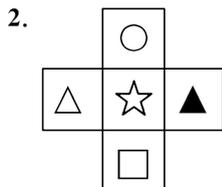
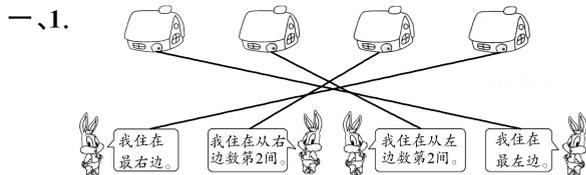
2. $2+3=5$ 或 $3+2=5$ $5-2=3$ 或 $5-3=2$

3. $3+1=4$ 4. $5-4=1$

五、1. $5-4=1$ 2. $2+2=4$

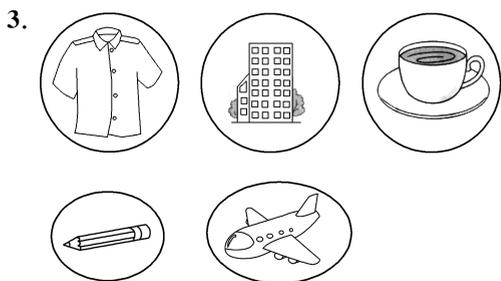
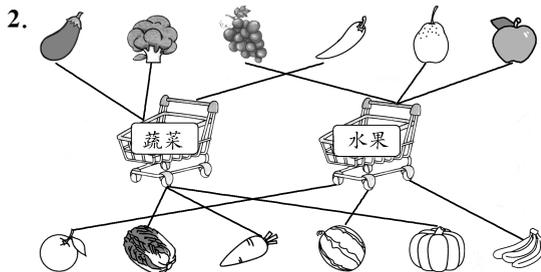
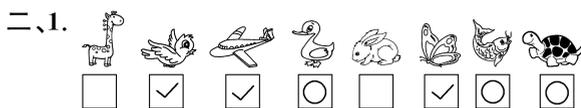
3. $1+4=5$ 或 $4+1=5$ 4. $5-3=2$

综合实践及第三单元素养综合练习

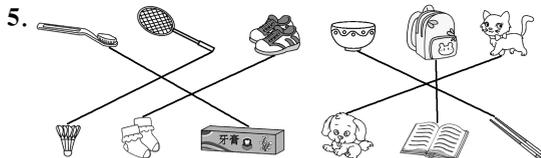


3. 4

4. (1) 右 左 (2) 下 上 (3) 前 右



4. ③⑩⑪ ②⑥⑦⑧ ①④⑤⑨⑫



6. 按颜色分: ①④⑥⑨ ②③⑤⑦⑧

按形状分: ①⑤⑧ ②④⑦ ③⑥⑨

7. ①③⑤⑦⑨ ②④⑥⑧⑩

①②⑧ ③⑤⑩ ④⑦ ⑥⑨

一至三单元素养综合练习

一、1. 6 7 5 10

2. 10 7 6 0 4 6

3. $<$ $=$ $>$ $>$

4. 1 9 5. 1 2 6. 5 白

7. 1 8. 2

二、1. 0 5 5 3 4 0 4 3

0 0 1 3

2. 1 1 4 3

3. $4-2$ $5-3$ $1+1$ (灵活)

$4+1$ $0+5$ $5-0$ (灵活)

三、1. (1) $\triangle\triangle\triangle\triangle\triangle$

(2) $\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$ (灵活)

2. 少 < 多 $5>4$

3. (1) 下 上 (2) 左 右

四、1. $\textcircled{2}$ $\textcircled{4}$ $\textcircled{6}$ $\textcircled{12}$ $\textcircled{3}$ $\textcircled{5}$ $\textcircled{8}$ $\textcircled{1}$ $\textcircled{7}$ $\textcircled{9}$ $\textcircled{10}$ $\textcircled{11}$

2. (1) $\textcircled{1}$ $\textcircled{5}$ $\textcircled{6}$ $\textcircled{2}$ $\textcircled{3}$ $\textcircled{4}$ (2) $\textcircled{1}$ $\textcircled{4}$ $\textcircled{2}$ $\textcircled{5}$ $\textcircled{3}$ $\textcircled{6}$

五、1. $2+3=5$ 或 $3+2=5$ $5-2=3$ 或 $5-3=2$

2. $1+4=5$ 或 $4+1=5$ $5-1=4$ 或 $5-4=1$

3. $2+2=4$ 4. $3-1=2$

六、1. (1) 5 (2) 3 (3) 2 $5-3=2$

2. $3+2=5$ 3. $2+2=4$ 4. $5-4=1$

5. $\textcircled{0}$ $\textcircled{0}$ $\textcircled{0}$ $\textcircled{0}$ (灵活)

第四元素养综合练习

一、1. 2 10 10 1 9 1 7 3

5 7 1 8

2. $8+1$ $10-3$ $9-1$ $9-7$
 $7-0$ $3+6$ $7-5$ $5+3$

3. 9 4 8 1 5 7 6 3

二、1. $>$ $=$ $>$ $<$ $>$ $>$

2. 5 0 3 3 9 3

3. $\triangle\triangle\triangle\triangle\triangle\triangle$ 6

$\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$ 5

$\text{P}\text{P}\text{P}\text{P}\text{P}\text{P}$ 6

4. $3+5$ $4+4$ $7+1$ $0+8$

5. 0 7 1 6 2 5 3 4

6. 5 4

三、1. $3+7=10$ 或 $7+3=10$

$10-3=7$ 或 $10-7=3$

2. (1) $4+6=10$ 或 $6+4=10$ (2) $7-4=3$

3. $10-3-2=5$ 4. $4+2+2=8$

5. $9-2=7$ 6. $8-3-3=2$

四、 $\bigcirc\bigcirc\bigcirc\bigcirc$ $\bigcirc\bigcirc$ $\bigcirc\bigcirc\textcircled{\times}\textcircled{\times}\textcircled{\times}\textcircled{\times}$ (灵活)

五、1. $3+5=8$ 或 $5+3=8$ 2. $10-4=6$

3. $6-4=2$ 4. $8-2+3=9$

5. $10-1-2=7$

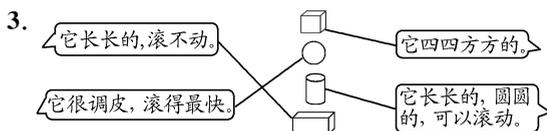
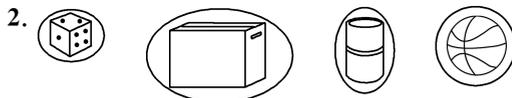
6. ①一共有多少只小鸟 $6+3=9$

或②一共有多少只小兔 $4+6=10$

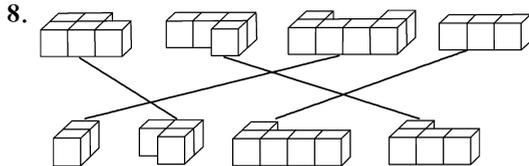
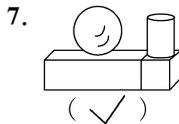
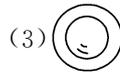
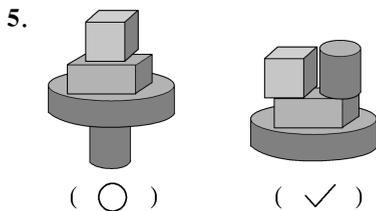
数学好玩、第五单元及综合实践素养综合练习

一、(1) 天天 (2) 小可

二、1. $\textcircled{5}$ $\textcircled{8}$ $\textcircled{10}$ $\textcircled{3}$ $\textcircled{4}$ $\textcircled{12}$ $\textcircled{2}$ $\textcircled{6}$ $\textcircled{9}$ $\textcircled{1}$ $\textcircled{7}$ $\textcircled{11}$

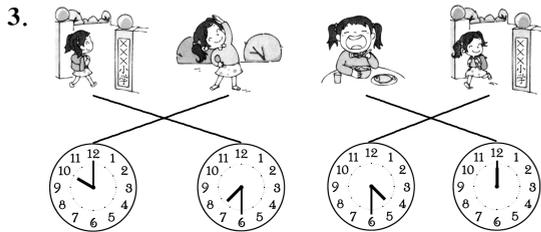
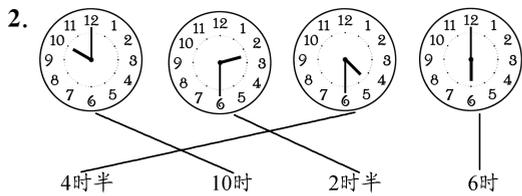


4. (1) 2 4 3 3 (2) 6 (3) 2



9. ① ② ① ② ④ ⑤

三、1. 分 时 12 7



期末素养综合练习 (一)

一、1. 7 6 3 2 6 4

2. 3 7 2 10

3. (1)10 2 (2)7 2

4. 9 7 5 3 2 5. 3 6. 8时半

7. 右 左 上 下

8. 2 9. 8

二、1. 8 8 10 3 9 7 7 0

2 7 0 9 3 2 8 6

2. 4 7 7 6 8 5

3. > = > < < <

4. 4+6 5+5 1+9 2+8

三、1. ○ ✓ ✓ ○ ✓ ○

2. 少 7<8 多 8>7

3. □□□□ 5

△△△△ 4



5. 6 4 4 3

四、1. 2+5=7 或 5+2=7 7-2=5 或 7-5=2

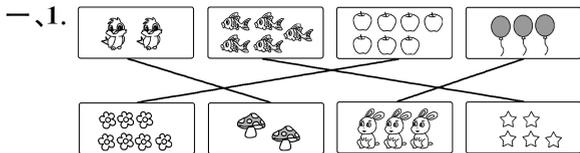
2. 9-3=6

五、1. 10-2=8 2. 4+3+2=9

3. 9-4=5 4. 9-3+4=10

5. 10-5-1=4(或 10-1-5=4)

期末素养综合练习 (二)

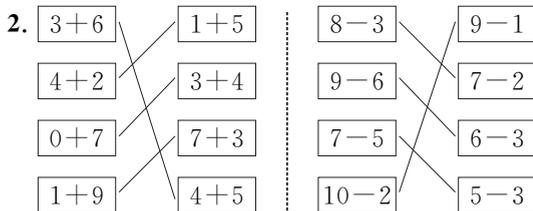


2. (1)右 后 (2)2 2 (3)前面

3. 0 3 1 4 4. 5 5. 8

6. 3+7-4=6 4+6-3=7(灵活)

二、1. 7 4 9 5 1 5 7 1 5 0 8 3

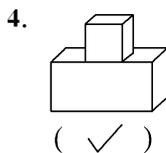


3. 1 4 4 7 2 7 5 1

三、1. 少 < 多 >

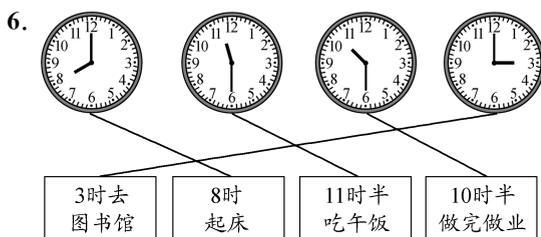
2. 右 左 左

3. 8 2 6 4 6



5. (1)○○○○○○○○ (灵活)

(2)△△△△△(灵活)



四、1. 4+5=9 或 5+4=9 9-4=5 或 9-5=4

2. 8-2=6

3. 6+2+2=10

4. 10-3-2=5

五、1. 3+7=10 2. 9-4=5 3. 10-6=4

4. 8-2+3=9 5. 6-1+4=9